

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	<b>Standard:</b> RF.1.4a - Read on-level text with purpose and understanding.
	<p><u>Questions to Focus Learning</u></p> <p>How does reading on-level text with purpose and understanding support reading development?</p> <p>The ability to read on-level text is a foundational step in reading increasingly complex text.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that print has a message. I know there are different reasons for reading.</p> <p><i>Reasoning Targets</i></p> <p>I can determine my purpose for reading.</p> <p><i>Performance Targets</i></p> <p>I can orally read first grade text for a specific purpose. I can tell or explain about what I read.</p> <p><u>Vocabulary</u></p> <p>determine different explain purpose reason text</p>

	<p><u>Teacher Tips</u></p> <p><a href="#">Go Away Big Green Monster</a> - This lesson takes student through reading a text with purpose and understanding.  <a href="#">Expression Can Be Fun!</a> - This lesson takes students through reading a text with expression.</p> <p><u>Vertical Progression</u></p> <p>RF.K.4 - Read emergent-reader texts with purpose and understanding.  RF.2.4 - Read with sufficient accuracy and fluency to support comprehension.  RF.3.4 - Read with sufficient accuracy and fluency to support comprehension.  RF.4.4 - Read with sufficient accuracy and fluency to support comprehension.  RF.5.4 - Read with sufficient accuracy and fluency to support comprehension.</p>
--	---

The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RF.1.4a](#)